



Course Description

EPI0030 | Maximizing Student Potential in the School Context | 2.00 credits

This course focuses on effective strategies for identifying and meeting the varied learning needs of students in the classroom. Students will examine teaching practices, legal and ethical responsibilities, and assessment methods to ensure all learners are supported in Florida's state academic standards. This course covers approaches to differentiated instruction, fostering effective learning environments, and utilizing assessment data to guide instructional decisions. Students will also learn how to collaborate with families and communities to support student learning. Through reflective practice, students will develop actionable plans to enhance teaching performance that improves learner outcomes.

Course Competencies

Competency 1: The student will develop an understanding and appreciation of the needs of all learners by:

1. Designing and implementing instruction that differentiates, uses assessment data, and fosters learning for all students
2. Demonstrating knowledge of student needs and their impact on learning
3. Reflecting on instructional practices and their influence on teaching practices
4. Applying strategies to create classroom environments that meet the needs of all learners

Competency 2: The student will demonstrate knowledge of legal and ethical responsibilities by:

1. Applying Florida Statutes and educational policies to ensure classroom practices that respect the rights and needs of all learners
2. Demonstrating understanding of Florida Statutes and their implications for teaching practice
3. Ensuring that classroom practices comply with legal and ethical standards
4. Engaging in professional learning related to meeting the needs of all learners

Competency 3: The student will implement effective teaching practices by:

1. Designing lessons, selecting materials, and facilitating discussions that acknowledge and leverage students' varying needs
2. Designing and implementing lesson plans that incorporate the learning needs of all learners
3. Using instructional materials and resources that support student learning and mastery of standards
4. Facilitating discussions that encourage students to think critically, engage respectfully, and demonstrate understanding of instructional content

Competency 4: The student will differentiate instruction to meet the needs of all learners by:

1. Using assessment data to develop individualized learning plans and applying strategies that support English Language Learners and students with disabilities
2. Developing and implementing differentiated instructional strategies
3. Utilizing formative and summative assessment data to guide instructional decisions
4. Creating individualized learning plans that address unique student needs

Competency 5: The student will promote respectful and supportive classroom practices by:

1. Establishing norms, structuring collaborative activities, and addressing barriers that limit student participation and success
2. Establishing classroom expectations that promote respect, support student participation, and ensure access to learning opportunities
3. Facilitating group activities that encourage collaboration, respectful interaction, and active participation
4. Identifying and addressing obstacles that limit student engagement and learning outcomes

Competency 6: The student will collaborate with families and communities by:

1. Maintaining respectful communication and engaging families in ways that support student learning
2. Involving community resources and organizations to support learner needs
3. Planning and implementing family and community engagement activities that promote student success

Competency 7: The student will engage in reflective practice and continuous improvement by:

1. Evaluating personal teaching practices, setting goals for growth, and participating in professional learning opportunities
2. Reflecting on teaching practices and student outcomes
3. Setting goals for improving practice to better address learner needs
4. Actively engaging in professional learning opportunities that enhance instructional practices and support student success

Learning Outcomes

- Communicate effectively using listening, speaking, reading, and writing skills
- Formulate strategies to locate, evaluate, and apply information
- Demonstrate knowledge of ethical thinking and its application to issues in society